

### **Our School**

Our School is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom. Our school has a distinctive character, because everything we do is based on the values of the Gospels. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.

### **St Joseph's Mission Statement**

There are three things that last:  
FAITH, HOPE and LOVE;

"Love one another as I have loved you."

Our Mission Statement is supported by the following aims and how we expect to fulfil them:

- Together as adults and children, we respect, value and cherish each other as unique individuals.
- Everyone has something special to give; we look for ways to recognise, nurture and celebrate each other's talents. We shall strive to offer a broad and differentiated curriculum.
- Our community is a partnership between home, school and Parish.
- We provide a welcoming, well maintained, safe and happy environment.
- Our Faith life is an integral part of our community.
- We will strive to be living witnesses of Christ's teaching within the world community.

### **St Joseph's Culture Statement**

If we do nothing else today, we will show  
Love, Faith and Hope.

The most important things we must ensure today, are that  
our children learn, are safe and are happy.

### **Our PE Curriculum**

During the school year, children from Nursery to Year 6 receive coaching (from qualified external coaches) in a variety of areas, including dance, gymnastics, games etc. Children in Year 4 take part in the Swimming Programme run by Bury Council and planning is undertaken by qualified swimming instructors. The PE subject leader has devised a long term plan as guidance for teachers, to ensure balanced coverage of all areas of the curriculum.

### **Play Leaders**

We have a Playleader scheme in which a group of Year 4/5 children become Play leaders and lead a range of activities at lunchtimes for KS1 children. .



# Physical Education



Physical Education is crucial in developing pupils' physical competence and confidence. It promotes physical skilfulness, physical development and knowledge of the body in action. Physical Education provides opportunities for children to be creative, competitive and face up to different challenges as individuals and in groups and teams. Furthermore, successful teaching will equip children with the awareness of how to lead an active lifestyle.

At St Joseph's we believe that P.E. and Sport have a vital role to play in the physical, social, emotional and intellectual development of children as well as the role it can play in relation to a child's spiritual, moral and cultural development.

Physical Education and sport are important in giving children the knowledge, understanding and the tools to make informed choices about healthy living and have a positive impact on their own health and well-being we are currently maximising the benefits of P.E. to improve academic performance, behaviour and social relationships, whilst holistically developing all children.

### **Daniel 1:17**

### **Intent**

1. Give all children the opportunity to develop their abilities, talents and interests through the Physical Education curriculum and extra-curricular activities.
2. Ensure that the opportunities provided are of a high quality.
3. Develop the skills necessary to be able to plan, perform and evaluate performances.
4. Show children the benefits of physical activity, enabling them to make choices about keeping fit and healthy.
5. Work closely with outside agencies to extend opportunities for our children.
6. Ensure children wear St Joseph's expected P.E. kit for all lessons. (See below).

### **Implementation**

These non- negotiables are followed by staff throughout the year:

- PE will be taught for a minimum of 2 hours per week.
- Ensure the children understand the WALT.
- Evidence of work will be through observations, videos and photos.
- Ensure challenges are set in PE lessons.
- Allow opportunities for the children to lead –for e.g. warm up, plenary, activity.
- Correct PE kit must be worn.
- All children are to take part in PE, unless injured/ill.
- Where possible try to link PE with other subjects, such as Maths of the Day.
- PE tracker should be completed throughout each half term.

### **PE clothing**

Indoor Kit: a white t-shirt, blue shorts and black pumps.

Outdoor kit for KS2: a navy tracksuit or a navy jumper and navy pants, white t-shirt and trainers.

Jewellery must be removed before the lesson or children must bring plaster to cover them. Long hair should be tied back.

### **Time entitlement**

The government recommends that all Primary School children should have access to 2 hours timetabled P.E. curriculum provision per week. In addition, extra P.E. activities can be provided through the schools before, lunch or after clubs.

### **Clubs**

Throughout the year, we provide a variety of sports clubs for children. These are run by staff and external providers. Children can access Football, Netball, Athletics, Multi-sports, Rounders, Cross Country and many more.

### **Sports Premium**

Since September 2013, the government have allocated Sports Premium money to schools.

The government sets out guidelines for schools on how to use the funding. St Joseph's have used the premium money over the years to help subsidise after school clubs, provide extra swimming lessons to a year group, provide CPD opportunities to staff members, provide staff with professional development to teach PE and sport more effect across the school. the introduction of Play Leaders and resources for them, introducing the Daily Mile, to enter more competitions and increase pupil's participation in different competitions and to embed physical activity into the school day the active teaching – Maths of the Day.

### **Impact-data**

From the academic year 2018/19  
KS1 – 19% didn't meet expected standard  
75% met the expected standard  
6% exceeded the expected standard

Lower KS2 –8% didn't meet expected standard  
75% met the expected standard  
17% exceeded the expected standard

Upper KS2 – 11% didn't meet expected standard  
59% met the expected standard  
30% exceeded the expected standard