




Year 4 – Home Learning (Block 4)

Day	Date	English Task	Maths Task	Other task
1	Monday 11.05. 2020	<p>Reading</p> <p>Look for the Rainforest comprehension activity on SeeSaw.</p> <p>Carefully read the text, about deforestation in the rainforest.</p> <p>After you have read the text, complete the questions using the text tool function on SeeSaw, or by writing the answers in your book.</p> <p>Remember to look for the key words in the question, then try to find these in the text. Once you have found the key words in the text, highlight them and check to see if that information is what the question is asking for. Then answer the question using full sentences.</p> <p>If there are any words which you do not understand, find the meaning of them by using a dictionary.</p>	<p>Quick Maths</p> <p>Please log in to NumBots and spend 10 minutes warming up your maths brain! Your login is the same as your Times Table Rocks login (All parents have an email with guidance how to access Numbots).</p> <p>Maths</p> <p>We are continuing to follow the White Rose Scheme. https://whiterosemaths.com/homelearning/year-4/ Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'. This week we are using the activities from the Summer Term – Week 1 (w/c 20 April)</p> <p>Today, please complete Lesson 1 – Make a whole. Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this just as we use Chilli Challenge in class to start each maths lesson. Step 2 – Complete the 11.05.2020 Make a whole activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw). Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>A Beautiful World Challenge</p> <p>The next time you are out for your walk, please take 3 photographs to show something beautiful in the environment that you have seen?</p> <p>Think about:</p> <ul style="list-style-type: none"> • What angle you are taking the photo from? • How close/far away from it do you need to stand to take the photo? • Where is the light coming from in the photo? Does this change the overall effect? <p>Upload your three photos with a brief description as to why you chose them to your seesaw account.</p> <p>Mrs Sellstrom will print them out to create a display when we are back at school.</p>
2	Tuesday 12.05. 2020	<p>SPAG</p> <p>Causal Conjunctions are used to explain how things work or why things happen.</p> <p>Please read the powerpoint on SeeSaw to look at how causal conjunctions are used, and when to use a comma when you use causal conjunctions.</p> <p>Then, complete the Causal Conjunction worksheet which I will upload to SeeSaw. Please do this by writing the</p>	<p>Quick maths</p> <p>Please spend 10 minutes on Times Table Rockstars, try to improve your speed and successful recall! I have enjoyed receiving challenges from you all!</p> <p>Maths</p> <p>We are continuing to follow the White Rose Scheme. https://whiterosemaths.com/homelearning/year-4/ Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'. This week we are using the activities from the Summer Term – Week 1 (w/c 20 April)</p>	<p>RE</p> <p>In the month of May, we think about Jesus' mother Mary.</p> <p>In lots of special paintings and pictures, artists have chosen to put a Halo on Mary.</p> <p>What does a Halo look like? Where else have you seen an image of a Halo?</p>

		<p>sentences into your book, using your best handwriting.</p> <p>This is a good chance to practise your letter joins and letter formation.</p> <p>When you have done this, please post a photograph of your work to SeeSaw.</p>	<p>Today, please complete Lesson 2 – Write decimals.</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 12.05.2020 Write decimals activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw).</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>Why do you think it means if a person is shown with a Halo? What does it tell us about that person? Are there any other words for ‘Halo’?</p> <p>Design a poster to explain your answers to the questions above. You could draw Mary with a Halo, and explain why she is often shown with a Halo.</p>
3	<p>Wednes day</p> <p>13.05. 2020</p>	<p>Reading and research</p> <p>Today, you have a question to answer: <u>What is deforestation?</u></p> <p>You could answer this question with a story, a short film, a powerpoint presentation, a dance, a poster or even a role play as a news reader.</p> <p>There is a powerpoint on SeeSaw to help you with this research. The clip below will also help https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-impact-deforestation-has-on-plants/zd34hbk</p> <p>Today’s work will help you to be successful with your work for the next few days.</p>	<p>Quick Maths</p> <p>Chant the 6 times table while doing sit ups – can you recite them backwards? This will make sure that your brain is ready for maths!</p> <p>Maths</p> <p>We are continuing to follow the White Rose Scheme. https://whiterosemaths.com/homelearning/year-4/ Please use the link above, or Google ‘White Rose Maths’ and click the Home Learning tab and select ‘Year 4’.</p> <p>This week we are using the activities from the Summer Term – Week 1 (w/c 20 April)</p> <p>Today, please complete Lesson 3 – Compare decimals.</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 13.05.2020 Compare decimals activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw).</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>British Sign Language</p> <p>Look at the British Sign language (BSL) alphabet mat on SeeSaw.</p> <p>Learn how to sign your full name. Can you teach someone in your family how to sign their name?</p> <p>You could video yourself using the signs to spell your name, or draw a poster with the signs for each letter of your name.</p> <p>Watch the clip below to learn some BSL greetings, to help you to communicate with somebody who might have to use sign language. https://www.youtube.com/watch?v=kyicdRI3ULg This is a brilliant skill to practise and to learn!</p>
4	<p>Thursda y</p> <p>14.05. 2020</p>	<p>Information gathering</p> <p>Today, your task is to write 4 arguments against deforestation, and 4 arguments for deforestation.</p>	<p>Quick maths</p> <p>Please choose 2 BBC Supermovers videos to watch and join in with! https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</p>	<p>PE</p> <p>Create your own fitness routine!</p>

		<p>You could write these ideas in a table with two columns labelled 'For' and 'Against'.</p> <p>The arguments <i>for</i> deforestation should support it as a positive thing to do and should explain the good that happens as a result of it.</p> <p>Whereas, the arguments <i>against</i> deforestation should highlight all of the negative aspects of this activity.</p> <p>There is a document of SeeSaw to help you in gathering ideas. Also, look out for Miss Guy reading Greta and the Giants to give you further ideas.</p>	<p>Maths</p> <p>We are continuing to follow the White Rose Scheme. https://whiterosemaths.com/homelearning/year-4/ Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'.</p> <p>This week we are using the activities from the Summer Term – Week 1 (w/c 20 April)</p> <p>Today please complete Lesson 4 – Order decimals</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 14.05.2020 Order decimals activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw).</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>If you have been exercising with Joe Wicks you will have lots of ideas for this task! You could include star jumps, high knees, squats, push ups, arm circles, sit ups, punches and many more! Write the fitness routine on paper and try to encourage a family member to take part in it with you!</p> <p>Remember to record how many times you have to repeat each move or how long you have to complete a movement for.</p> <p>I will also try out any fitness routines that you send me! I am up for the challenge!</p>
5	Friday 15.05. 2020	<p>Endangered Species Day</p> <p>To raise awareness of National Endangered Species Day, I would like you to research a rainforest animal that is classed as being endangered.</p> <p>This website will help you: https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/</p> <p>I would like you to find out the <u>habitat</u>, <u>diet</u>, <u>appearance</u>, <u>facts about the animal</u> and <u>what can be done to help its endangered status</u>.</p> <p>Write descriptive sentences under each subheading, remember to open sentences with fronted adverbials and use commas in a list to describe.</p>	<p>Quick maths</p> <p>Recap negative numbers! Use the BBC Supermovers song to refresh your knowledge about negative numbers. Think about when we would use negative numbers in daily life.</p> <p>Maths</p> <p>Look on SeeSaw for the 15.05.2020 Decimal Place Value Riddle cards.</p> <p>Solve the riddles to discover the decimal answer. Read each clue very carefully. When you think you know the answer, check that your number matches all of the criteria in the riddle.</p> <p>You could use a place value grid to place each digit in the correct place. I would recommend using pen and paper to work out the answer to each clue, there is too much information to do it all in your head! Good Luck.</p>	<p>Endangered Species Day</p> <p>Today, is National Endangered Species Day. To raise awareness of this day, please research the names of 10 animals which are endangered.</p> <p>Create your own word search, with the names of animal hidden for someone to find.</p> <p>Or/and</p> <p>Create your own crossword puzzle using the names of these animals. Think of clues to use for each animal. Ask a member of your family to solve your puzzle!</p>

6	Monday 18.05. 2020	<p>Writing</p> <p>Use the knowledge that you gathered last week to complete this activity.</p> <p>Write one paragraph arguing against deforestation. Remember to write your point and then explain your point, by using a causal conjunction.</p> <p>For example – The Amazon Rainforest is described as the lungs of the Earth, due to the amount of harmful gases that the trees there breathe in. If we cut down these trees, the Earth will become a place where no one can survive, because there will be too many harmful gases in the atmosphere.</p> <p>Write one paragraph arguing for deforestation. Support your idea with evidence and an explanation.</p> <p>Conclude your piece of writing by sharing your own opinion of deforestation. Then finish with a rhetorical question, to get your reader thinking about your argument.</p>	<p>Quick maths</p> <p>Chant the 9 times table while you are completing star jumps! This will make sure that your brain is awake and ready for maths!</p> <p>Maths</p> <p>We are continuing to follow the White Rose Scheme, this is what we use in school and the videos are brilliant to teach the new learning to you.</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'.</p> <p>This week we are using the activities from the Summer Term – Week 2 (w/c 27th April)</p> <p>Today please complete Lesson 1 – Round Decimals</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 18.05.2020 Round decimals activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw).</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>Geography</p> <p>Please use the link below to learn more about time zones.</p> <p>https://www.bbc.co.uk/bitesize/articles/z4jbrj6</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> • One video explaining time zones and why time is different in different parts of the world. • One video exploring the experiences of two children living on opposite sides of the world. • Two activities to build on your knowledge.
7	Tuesday 19/05/ 2020	<p>Spelling</p> <p>Please click the link below to access Read Write Inc spelling:</p> <p>https://www.oxfordowl.co.uk/</p> <p>At the top of the homepage, click</p>  <p>The details that you will need to login are:</p> <p>Username: Josephs4</p> <p>Password: Josephs4</p>	<p>Quick maths</p> <p>Run 12 laps of your outdoor space or living room while saying the 7 times table– when you complete one lap shout out one answer.</p> <p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'.</p> <p>This week we are using the activities from the Summer Term – Week 2 (w/c 27th April)</p> <p>Today please complete Lesson 2 – Halves and Quarters</p>	<p>Design Technology</p> <p>Design and draw mode of transport. Label your design with the features that it has – be as creative as you wish!</p> <p>Here are some ideas to help:</p> <p>Think about what your transport will be used for, and what size it will need to be for it to be successful at its job.</p>

		<p>Go to the Read Write Inc. Spelling Extra Practice Zone Select Year 4 from the Year Group drop down menu. Select Sounds the same from the Activities.</p> <p>Reading Complete half an hour of reading today. You could share a review of your book on our blog, if you recommend for others to read it too!</p>	<p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 19.05.2020 Halves and Quarters activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw).</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>Will your mode of transport be used on water, land or in the air?</p> <p>What materials will make your transport waterproof, strong, sturdy or light?</p> <p>How will you secure the goods that you are transporting?</p> <p>Use junk material to create you're your transport!</p>
8	<p>Wednes day 20/05/ 2020</p>	<p>SPAG Using apostrophes to show possession Use the lesson on this webpage: https://www.bbc.co.uk/bitesize/articles/zmt2mfr</p> <p>1) Watch the video clip about possessive apostrophes.</p> <p>2) Read the information to recap how to record possession for singular and plural nouns.</p> <p>3) Watch the second video.</p> <p>4) Complete Activity 1 by typing your answer into the white box. Remember to use the correct punctuation.</p> <p>5) Complete activity 2 by opening the PDF document. Rewrite the sentences in your Home Learning Book.</p> <p>If you want to extend your understanding, complete Activity 3.</p>	<p>Quick maths Teach someone at home the 'Hands in the air, hands down low, hands in the middle and off we go!' song. Use the 8 times table song. Can you make up your own actions?</p> <p>Maths https://whiterosemaths.com/homelearning/year-4/ Please use the link above, or Google 'White Rose Maths' and click the Home Learning tab and select 'Year 4'. This week we are using the activities from the Summer Term – Week 2 (w/c 27th April)</p> <p>Today please complete Lesson 3 – Pounds and Pence</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 20.05.2020 Pounds and pence activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw). Remember to make notes to support your working out – don't try to do it all in your head!</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>Science – Visit http://www.schoolscience.co.uk/bughunt to take part in The Great Bug Hunt 2020!</p> <p>Search high and low to find mini-beats during your daily exercise, in your outdoor space or even inside your house.</p> <p>Choose one bug that you spot, and find out all about it!</p> <p>You could examine it, research what it eats and where it sleeps or maybe even write a story about it.</p> <p>The competition closes on June 12th. The above link tells you how to enter the competition.</p> <p>I would love to see what you find!</p>

9	Thursday 21/05/2020	<p>Reading</p> <p>Please use the link below to access the Epic reading website. www.getepic.com/students</p> <p>You can also download the Epic! App if you are using an iPad or tablet.</p> <p>Our class code is: bwq8751</p> <p>Select your name from the menu.</p> <p>Search for 'Rainforest' in the search bar at the top of the page. Choose a book to read about the rainforest.</p> <p>If you can, take a picture or screen shot of the book that you have read and leave me a voice note to tell me what the book is about! Some of the books have quizzes at the end. Have a look around the website and become familiar with how to use it.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>This week we are using the activities from the Summer Term – Week 2 (w/c 27th April) Please watch the video carefully before completing the activity.</p> <p>Today please complete Lesson 4 – Ordering money</p> <p>Step 1 – Watch the video on the website – complete the flashback activity. You will need to pause the video while you calculate the answers, please use this as we use Chilli Challenge in class to start each maths lesson.</p> <p>Step 2 – Complete the 21.05.2020 Ordering money activity sheet (either on SeeSaw or on a printed worksheet if you have access to a printer – then take a photo and upload to SeeSaw). Remember to make notes to support your working out – don't try to do it all in your head! You will have to convert some of the amounts to the same unit or measurement (pounds or pence) to be able to order them!</p> <p>Step 3 – Use the answer sheet to check your answers and understanding.</p>	<p>PSHE</p> <p>In the future, you will look back on this time as a memorable experience, so why not create a time capsule that you can put away in the loft or in a cupboard to record what is happening in the world right now. Your time capsule could be opened in 10 years' time, to remember what your life was like in 2020. Make sure your capsule is air-tight and sealed securely. You could add photographs, drawings or items to your capsule. <u>There is a Time Capsule Pack on SeeSaw to print off if you have access to a printer.</u> If you don't, you could use the same activities and complete them on paper. Such as writing a letter, creating a diary entry, drawing round your hands and recording your favourite things right now.</p>
10	Friday 22/05/2020	<p>Spelling and PE</p> <p>Use this video from Mr Cowling to learn today's 10 spellings: https://www.youtube.com/watch?v=JzOKJ0b9VDA</p> <p>Watch the video and complete the activity that Mr Cowling describes.</p> <p>I will upload the letter and exercise sheet to SeeSaw – complete challenge 1</p>	<p>Maths</p> <p>Look on SeeSaw for the 15.5.2020 - Odd one out worksheet.</p> <p>You will see three calculations, all focussing on multiplying and dividing by 10 and 100. Calculate the</p> <p>Remember</p> <p>When we multiply – the numbers get bigger. When we multiply by 10, the numbers get 10 times bigger as they move one place to the left. When we multiply by 100, the numbers get 100 times bigger as they move two places to the left!</p>	<p>French</p> <p>Listen to some French nursery rhymes on this playlist on Madame Birtwistle's new YouTube account: https://www.youtube.com/playlist?list=PLx16tQGPPyBUAX2hRb4sClr7sHP0SgfrF Print this French nursery rhyme mini book to fold and decorate, if you can. It includes QR codes on each page that can be scanned with a QR</p>

		<p>Here are your spellings:</p> <p>Sentence</p> <p>Separate</p> <p>Special</p> <p>Straight</p> <p>Strength</p> <p>Suppose</p> <p>Surprise</p> <p>Various</p> <p>Weight</p> <p>Women</p>	<p>The decimal point never moves!</p> <p>When we divide, the numbers move to the right.</p> <p>When we divide by 10, the numbers move one space to the right.</p> <p>When we divide by 100, the numbers move two places to the right, and get 100 times smaller .</p>	<p>code reader app to listen to each song again</p> <p>https://app.box.com/s/9vpdw4vkiye3i7tnhtgtvmlowz4ov1bg!</p> <p>Here are instructions on how to fold a mini book:</p> <p>https://youtu.be/P84HQQTlQc4</p>
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