



## Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received  <b>16 – 17 - £8880</b>  £17,760	Amount of Grant Spent  £10,360 – Autumn 2017 £7,400 – Summer 2018	Additional spend on PE and School Sport	Date January 2018
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### School Principles for PE and Sport Premium Grant Spend

St Joseph's ensures that high quality Physical Education is provided for all pupils, so that they are inspired to succeed and excel in competitive sport and other physically demanding activities. Opportunities are provided for children to become physically confident in a way which supports their health and fitness and encourages pupils to lead healthy and active lives. Our school is committed to creating opportunities for pupils to compete in sport and other activities in order to encourage good character building and help to embed values such as fairness and respect.

The DFE is providing additional funding to primary schools across the UK to improve the physical education and sports provision. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

### Web Link(s) to School Sport Premium Statements:

<http://www.stjosephs-primary.co.uk/>

### Key Priorities: (Objectives of the funding)

1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** - achieving consistently

### Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Identify children who are least active out of school.	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Pupil discussion</li> <li>Parental feedback</li> <li>Class lists.</li> </ul>	N/A  N/A	<p>16- 17 – Class lists were set up to identify children who weren't attending any school sports clubs. Pupil questionnaires were completed with all Key Stage two to identify which children participated in sports clubs and which didn't.</p> <p>17 – 18 - Class lists will be continued to monitor which children are attending sports club and to target pupils to increase their active participation.</p>				
To improve the physical, emotional and social health and wellbeing of our children.	<ul style="list-style-type: none"> <li>Classes participating</li> <li>Pupil discussion/feedback</li> <li>Healthy snack at lunch time.</li> <li>Play leaders.</li> </ul>	Free  Free	<p>16- 17 – Daily mile was introduced to the school. Some classes were taking part in it every day, some once or twice a week. Children are allowed to bring in a healthy snack for their morning break. Year 4/5 play leaders providing activities for Key Stage one at break times.</p> <p>17 – 18 – One of the non-negotiables for PE. A before school Daily Mile club has been set up to also promote participation with parents.</p>				
	<ul style="list-style-type: none"> <li>Sports week?</li> <li>Sports carousel</li> <li>Mindfulness</li> <li>Children's happiness week.</li> </ul>	Free  Planned funding - £1000	<p>16- 17 – Children actively took part in a school sports day. Mindfulness is promoted throughout all classes.</p> <p>17 – 18 – To continue to promote physical, emotional and social health and wellbeing of our children. To introduce a children's happiness week and providing sporting activities.</p>				
<b>Key Priority 2 Raising the profile of PE and sport</b>							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical							

education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Encourage children receiving pupil premium to participate in physical activity and sporting programs.	<ul style="list-style-type: none"> <li>Attendance registers</li> <li>Twitter/Facebook</li> </ul>	<p>N/A</p> <p>Planned funding - £1000 towards cross-curricular links.</p>	<p>16 – 17 – A tracker was set up to monitor PP children who participated in physical activity in school and outside of school. Those not taking part in any activity were encouraged to become a play leader. 88% of PP children were either part of a club or became a play leader.</p> <p>17 – 18 – To continue to monitor and target pupil premium children to become engaged in school sports programmes. Work with Bury Football Club and introduce activities to promote reading through sport to targeted groups of children to aid attainment.</p>				
Develop pupil leadership in PE	<ul style="list-style-type: none"> <li>Play leaders at lunchtimes</li> <li>Meet pupils</li> <li>Welfare staff to oversee.</li> </ul>	<p>£20 – training</p> <p>£300 towards play leader's resources</p>	<p>16-17 – Play leaders were introduced at lunch times to develop pupil leadership and to provide activities for Key Stage one. The play leaders received training from an outside source. Out of Year 4 and 5 – 60% of children wanted to become a play leader.</p> <p>17 – 18 - To continue to support play leaders. In house training using the resources from previous training.</p>				
Promote whole school showcasing, with a focus on engaging PP children.	<ul style="list-style-type: none"> <li>Dance show evenings at Woodhey.</li> </ul>	Teachers to give up time.	<p>16 – 17 Year 3/6 children took part in a dance show held at Woodhey school. All PP children attended. All parents encouraged to come support at any sporting activity.</p> <p>17 – 17 To continue to provide opportunities for</p>				



<p>External coaches and teaching staff to deliver a wide range of extra-curricular activities</p>	<ul style="list-style-type: none"> <li>• Extracurricular activities booked.</li> <li>• Extra-curricular registers</li> <li>• Participation rates</li> <li>• Observations of external deliverers.</li> <li>• Pupil interviews.</li> </ul>	<p>16 – 17 £1000</p> <p>17 – 18 Planned funding £6000 towards subsidising.</p>	<p>16 – 17 – Extra- curricular opportunities were introduced – cricket, multi sports and running club. The number of students participating in extra-curricular sporting activities increased from 35 (Autumn term) to 156. (Summer term). 25% of children in KS2 took part in an extra-curricular activity, who hadn't taken part in one before.</p> <p>17 – 18 – To continue to provide a variety of extracurricular opportunities and closely monitor the percentages. Money to go towards subsidising the costs.</p>				
<p>To offer a wider variety of sports opportunities to our children and introduce them to new sports that they may not be familiar with.</p>	<p>Continuing to offer all other sports but introducing new sports.</p> <ul style="list-style-type: none"> <li>• Judo</li> <li>• Martial arts</li> <li>• Multi-sports</li> <li>• Netball</li> <li>• Football</li> <li>• Rounders</li> <li>• Cross-Country</li> <li>• Athletics</li> </ul>	<p>As above</p>	<p>16 – 17 – Judo, Multi –sports and cricket were new clubs introduced throughout the year.</p> <p>17 – 18 To continue to offer a wider variety of sports . Fun-Fitness, Rugby and Dance have been introduced so far.</p>				
<p><b>Key Priority 5 Competitive Sport</b></p>							
<p>Ofsted factor: the increase and success in competitive school sports</p>							
<p>Actions and</p>	<p>Evidence</p>	<p>Cost</p>	<p>Outcomes, Impact and sustainability</p>	<p>Progress (RAG)</p>			

strategies				Baseline 16-17	17-18	18-19	19-20
<p>To increase opportunities and the number of children taking part in inter school and intra school competitive sporting events.</p>	<ul style="list-style-type: none"> <li>• Participation rates</li> <li>• Programme of level 1 activity (intra-school)</li> <li>• Attend Bury competitions.</li> <li>• Staff released to take children out to experience competitive training sessions or sporting events.</li> <li>• Sainsbury's sports award.</li> </ul>	<p>Planned funding £1000 for supply and event cover.  £500 towards transport costs/sports competitions/festival events.</p>	<p>16 – 17 – Achieved the Sainsbury's 'Silver Mark' award. Cricket, Multi-sports and Judo were new clubs introduced. Teams took part in a Football, netball and rounders tournaments, athletics tournament and a dance festival.</p> <p>17 – 18 – Continue to increase opportunities for the number of children taking part in sporting events. Continue to maintain the 'Silver Mark' with a view to achieving the 'Gold Mark'.</p>				
	<ul style="list-style-type: none"> <li>• Sports day is competitive and an intra house competition.</li> </ul>	<p>Free</p>	<p>Participation from all children.</p>				
<p>To promote Sports with our Parents</p>	<ul style="list-style-type: none"> <li>• School website</li> <li>• School newsletter</li> <li>• School Sports Display board</li> <li>• Facebook/Twitter.</li> </ul>	<p>Free</p>	<p>16 – 17 – Any pictures from any matches/tournaments were put on our school facebook page. Some of the sporting activities were put in the newsletter. Children were encouraged to write reports after a match/tournament and this was put on the newsletter for all parents.</p>				

			17 – 18 – To continue to promote sports within school.				
<b>Swimming and Water Safety self-rescue focus.</b>							
Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to: <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</li> <li>• Perform safe self-rescue in different water-based situations.</li> </ul>							
Swimming and Water Safety							
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?				97%			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				97%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				97%			
Schools can choose to use the primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Has this been used this way?				Yes – Extra swimming lessons for Year 3. 16 – 17 - £850 17 – 18 - planned funding £1500 (include any extra children who may need top up lessons).			

