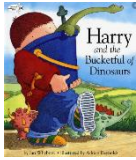
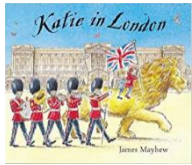


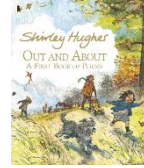



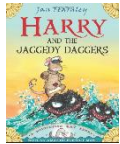

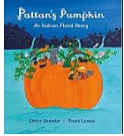
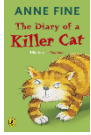

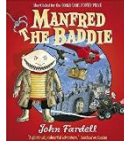

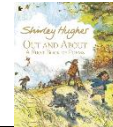





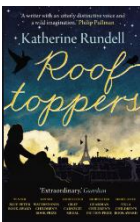




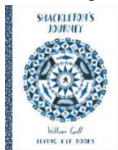

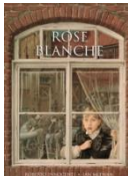




Power of Reading Curriculum Map Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Harry and the Bucketful of Dinosaurs 	Katie in London 	Mr Elephant's Rio Tour 	Man on the Moon 	Out and About 	One Day on our Blue Planet 
Writing Focus	Narrative	Information poster Letter writing	Non-chronological report (Brazil)	Narrative Description Postcard	Poetry	Non-chronological report
Year 2	The Bee who spoke 	The Magic Finger 	Harry and the Jaggedy Daggers  How to find Gold 	Patten's pumpkin  The diary of a killer cat 	The dark  Manfred the Baddie 	10 things I can do to help my world  Out and About 
Writing Focus	Description Instructions(flappjacks) Non-chronological report (bees)	Persuasive letter Diary entry	Character description Newspaper report Adventure story	Narrative Poetry Non-chronological report (India)	Instructions Narrative Recount (Castle trip) Non-chronological report (bats)	Formal letter Discussion/argument Poetry

Year 3	<p>Ironman</p> 	 <p>Charlie and the Chocolate Factory</p>	<p>Escape from Pompeii</p>  <p>Into the Forest</p> 	<p>Stone Age Boy</p>  <p>UG: Boy Genius of the Stone Age</p> 	<p>Voices in the Park</p>  <p>The Frog Prince Continued</p>	<p>How to train your dragon</p>  <p>The Lion and the Unicorn and other Hairy Tales</p>
Writing Focus	<p>Newspaper report</p> <p>Adventure Narrative</p>	<p>Instructional writing</p> <p>Biography</p>	<p>Setting description</p> <p>Narrative</p> <p>Play script</p>	<p>Letter writing</p> <p>Explanation text</p> <p>Persuasive writing</p>	<p>Diary entry</p> <p>Narrative</p>	<p>Letter writing</p> <p>Non-chronological report</p>
Year 4	<p>The Legend of Romulus and Remus</p>  <p>What the Romans have done for us</p>	<p>Demon Dentist</p> 	<p>The Lost Happy Endings</p> 	<p>Leon and the place between</p> 	<p>The Great Kapok Tree</p>  <p>Native American Animal Creation myths</p>	<p>Arthur and the Golden Rope</p> 
Writing Focus	<p>Play script</p> <p>Non-chronological report (Romans)</p> <p>Instructions (Roman Soup)</p>	<p>Fact file</p> <p>Narrative</p>	<p>Newspaper Report</p> <p>Description</p>	<p>Letter Writing</p> <p>Diary entry</p>	<p>Balanced Argument/debate</p> <p>Myth</p>	<p>Leaflet</p> <p>Advertisement</p>

Year 5	Secrets of a Sun King 		Charlotte's Web 		Rooftoppers 	
	Cosmic 		Treason 		The Lion the Witch and the Wardrobe (The Chronicles of Narnia) 	
Writing Focus	Recount Adventure Narrative Persuasive writing		Non-chronological report Balanced argument Diary entry		Newspaper report Poetry	
Year 6	There's a Boy in the Girls' Bathroom 	Shackleton's Journey 	Wonder 	Rose Blanche 	The Journey 	Macbeth 
Writing Focus	Informal letter Diary Entry Play script Narrative	Formal letter Poetry Newspaper article Narrative Character Description	Non-chronological report Scripts Diary Entry Debate/balanced argument	Diary Entry Letter writing Journal writing	Poetry Persuasive letter Narrative Emotive letter	Formal letter Written and performance poetry Play scripts Reviews