



ST JOSEPH'S RC PRIMARY SCHOOL, RAMSBOTTOM **POSITIVE BEHAVIOUR & DISCIPLINE POLICY**

MISSION STATEMENT

“There are 3 things that last: Faith, Hope and Love. Love one another as I have loved you.”

Our school is proud to be part of the Roman Catholic community in the Parish of St Joseph's Ramsbottom.

Our school has a distinctive character, because everything we do is based on the values of the Gospel. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.”

GENERAL AIM

We expect high standards of behaviour from all pupils in our care. As a Catholic School with beliefs firmly rooted in the gospel values, we aim to develop positive behaviour in our children. We encourage responsible attitudes towards others and their surroundings.

CARE AND CONTROL OF PUPILS

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. School staff are trained in de-escalation strategies, however, if these techniques do not work to calm a situation, staff trained in the 'Team Teach' approach may use strategies to move children to stop them from harming themselves or others. In such circumstances staff will follow the school's policy for dealing with such situations.

Any parent wishing to view this policy may do so on request.

N.B. Parents and Carers should be aware that, by law¹, teachers and any other staff authorised to have control or charge of pupils are authorised to intervene in the circumstances described above.

¹ Education and Inspections Act 2006- See DCFS Guidance issued November 2007 at:
<http://www.teachernet.gov.uk/docbank/index.cfm?id=12187>

<https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

THE PRINCIPLES

We will:

- Promote self-esteem, self discipline, regard for authority and positive relationships based on mutual respect.
- Encourage high standards of behaviour and positive attitudes.
- Teach an understanding of what constitutes appropriate and acceptable conduct.
- Ensure fairness of treatment for all.
- Promote early intervention.
- Provide a safe environment free from disruption, violence, bullying of any form and harassment.
- Establish systems that deal effectively with unacceptable and inappropriate behaviour.
- Encourage a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policies and associated procedures.
- Teach children to take responsibility for their own actions.

How

- At St Joseph's, we have a positive approach to behaviour, and always praise children who follow rules.
- Attention is always drawn to good behaviour which is then presented as a good example.
- All staff will be role models for good behaviour.
- Good behaviour will be encouraged and praised.
- At St Joseph's, we strive to provide an inclusive environment
- Expectations will be made clear through agreed class rules and code of conduct.
- Learning experiences will be provided and discussed in R.E./P.S.H.E. and Circle time.
- Reward systems will be in place to encourage good behaviour and positive attitudes.

STRATEGIES TO SUPPORT INCLUSION

It is important that within our school community both adults and children value their own, as well as others, individuality, to ensure our continuing efforts of being fully inclusive. We understand that some children may need additional support with their behaviour, and we will readily work with them, their parents/carers and outside agencies to support these pupils. The Senior Leadership Team will ensure that where necessary, individual behaviour support plans are in place. If a child is showing some challenging behaviour, distraction techniques may be used to allow time for the child to calm and feel secure. The behaviour will be discussed with the child when they are calm. A consistent approach will be used across the school.

REWARD SYSTEMS

Our school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping children realise that good behaviour is valued. Integral to the systems of rewards is an emphasis on praise, both informal and formal to individuals and groups. At St Joseph's rewards include the following:

- Weekly Celebrations Assembly
- House Points
- Class Star Charts
- Stickers and other tangible forms of encouragement
- Headteacher Awards
- British Value Awards
- 5 W's Awards
- Letters home
- Show work to other members of staff

- Responsibilities
- Mention on weekly school newsletter
- Praise
- Golden Time (a time when children can choose their own activities)
- Individual class reward system eg class dojo

BEHAVIOUR AND SANCTIONS

Sanctions are needed for inappropriate behaviour. Behaviour and sanctions in school will be discussed with staff and supervisors on a regular basis.

In Key Stage One, visuals are used to support the children's understanding with consequences. In Key Stage Two, staff use the "Warnings" system verbally. All members of staff use the restorative questions when dealing with inappropriate behaviour.

Other sanctions are available when dealing with inappropriate behaviour:

- Inappropriate behaviour is discussed with the child. Sanctions may be imposed by class teacher as deemed necessary, e.g. loss of playtime or part of play, following the 'Warnings' system.
- Persistent inappropriate behaviour:
 - a) Parents informed and discussed with class teacher.
 - b) Behaviour discussed through line management; Key Stage Co-ordinator, SENDCO, Deputy Headteacher and Headteacher as appropriate.
 - c) Outside agencies may be involved if necessary.

ROLES AND RESPONSIBILITIES

The governing body will establish, in consultation with other stakeholders, the policy for the promotion of good behaviour and keep it under regular review.

The Headteacher will be responsible for the school's policy and procedures and will delegate aspects of the day to day implementation and management to members of the Senior Leadership Team.

All staff, including teachers, support staff and volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied.

The governing body, Headteacher and staff will ensure that there is no differential application of the policy and procedures on any grounds.

Parents and carers will be expected to take responsibility for the behaviour of their child both inside and outside of school. They will be encouraged to work with the school in maintaining high standards of behaviour.

Pupils will be expected to take responsibility for their own behaviour on and off the school site and will be made fully aware of the school's policy, expectations and procedures. Pupils also have a responsibility to report incidents of disruption, violence, bullying and any form of harassment.

SERIOUS INCIDENTS

Serious inappropriate behaviour will be brought to the immediate attention of the Headteacher, Deputy or Assistant Headteacher. Serious incidents include racism, bullying, anti-social behaviour and violent behaviour. Parents will be informed immediately.

SERIOUS INAPPROPRIATE LUNCHTIME BEHAVIOUR

Will be reported immediately to Headteacher/Deputy. A child may be excluded from the school premises at lunchtime if the Head considers this to be an appropriate sanction. Parents will be informed.

BULLYING

Any incident of bullying will be taken seriously and the Headteacher will be informed. St Joseph's has an Anti-Bullying Policy.

RECORDING OF INCIDENTS

- An incident file will be used to record serious incidents. Headteacher and parents will be informed.
- Racial incidents will be recorded and kept by Headteacher. These will be reported to Governors at termly meetings.
- Exclusion reports will be kept by Headteacher and reported to Governors at termly meetings.

EXCLUSIONS

If a child is to be excluded, the following arrangements are to be made:

1-5 days – The parent is responsible for educating the child.

5+ days – After the 5th day of a fixed term exclusion, the school attempt to find another school in the locality to teach the child for the remainder of the exclusion.

5+ days – For a permanent exclusion, Bury LA is responsible for educating the child from the 6th day of the exclusion.

SCHOOL RULES

Displayed in every classroom and around the school. They are discussed with children regularly:

1. Ready
2. Respectful
3. Safe
4. Happy

OTHER POLICIES

This policy has been written in conjunction with the school's Health & Safety policy, equality policies and managing aggression and violence policy.

REVIEW

This policy will be reviewed in conjunction with the School Improvement Plan.

The Headteacher and staff will conduct regular reviews of the policy in school, and evaluate findings.

September 2020

This policy will be reviewed annually.