



Year 5 - Home Learning

If you are struggling to find suitable reading materials for daily independent reading, use the class login for Oxford Owl <https://www.oxfordowl.co.uk/> (y5stj/passwordy5) and go to the ebooks section. There is a limited number of free ebooks available. If you go to the filter and select the appropriate age group, you will see the selection. If the books are too difficult for your child, select the age group below.

If your child wants to challenge him or herself, the Barvember Problems on White Rose website are great. Each file includes 5 questions. Q 3 is age appropriate for Year 5, Q4 will be accessible for some, Q5 is designed as a challenge for teachers and an answer is not provided (for many of them, you can find YouTube videos which show the solution).

Day	Date	English Task	Maths Task	Other task
Monday	27/4/20	<p>Reading-20 minutes</p> <p>Handwriting-Follow the link below to watch Michael Rosen perform a famous poem called Jaberwocky by Lewis Carroll. https://www.youtube.com/watch?v=iBFSiGDZC-Y. Lewis Carroll wrote this poem, which is classed as a nonsense poem because it contains many made-up words. Use the Seesaw link to find the poem and copy some of the verses in your neatest handwriting. Then go back and underline the nonsense words.</p> <p>Spelling- Complete 'Sounds the Same' activity from the Oxford Owl Extra Practice Zone (use class log in from top of this page, select Extra Practice Zone and Year 5).</p>	<p>Warm-up- Purple Mash 2do: Rounding to the nearest 100.</p> <p>Using and Applying- Follow the Seesaw link to the White Rose Home Learning lesson-Adding decimals within 1. Watch the video then complete the Activity Sheet. You can check your answers after.</p>	<p>Art: The poem Jaberwocky from your English lesson, appeared in a children's book called <i>Through the Looking Glass</i>, which was a sequel to <i>Alice in Wonderland</i>. In the book, Alice finds the poem and says this about it: "It seems to fill my head with ideas--only I don't exactly know what they are!"</p> <p>This is because of the many nonsense words found in the poem.</p> <p>Even though the words are not real, they still conjour up images in our head.</p> <p>Please use your imaginations to draw and colour what you think the Jabberwock looks like.</p>
Tuesday	28/4/20	<p>Reading-20 minutes</p>	<p>Warm-up- Purple Mash 2do: Number sequences.</p>	<p>Science- We did not get chance to complete our Beast Creator topic in school, but entering this competition will help us to carry on learning. Visit http://www.schoolscience.co.uk/bughunt to read all</p>

		<p>Reading Comprehension-Follow the Seesaw link to the Oak Learning Setting Description: Reading Comprehension Fact Retrieval lesson.</p>	<p>Using and Applying- Follow the Seesaw link to the White Rose Home Learning lesson- Subtracting decimals within 1. Watch the video then complete the Activity Sheet. You can check your answers after.</p>	<p>about it. Go on a bug hunt in your yard, garden, when you do your daily exercise or even in your house (if it's anything like mine, there'll be plenty of spiders). Learn about any of the bugs you find-or choose to research a different bug. Create something that shows us what you have learnt-a factfile, a poster, a model with annotations, a poem, or even a dance.</p>
Wednesday	29/4/20	<p>Reading- Treason, Mr Carr is going to read another chapter. Look out for it on SeeSaw.</p> <p>Writing – Diary Entry</p> <p>Think about what you have done in lock down so far. Pick out a day that stands out to you.</p> <p>Watch the YouTube video to remind us of features of a diary entry.</p> <p>https://www.youtube.com/watch?v=RdfFL8UzR2U</p> <p>Can you write this day as a diary entry?</p> <p>Remember to include all features and I will be looking for Time Adverbials</p>	<p>Warm-up- TT Rockstars (15 Minutes)</p> <p>Using and Applying- Geometry.</p> <p>We are starting a new topic of Geometry.</p> <p>Can you show me what you know about shapes, set this out however you want.</p> <p>What shapes do you know about? How many sides do they have? Are they equal? What about the shapes angles? Is there more than one type of this shape?</p>	<p>Geography – Settlements</p> <p>Follow the link to the BBC Bitesize Website. https://www.bbc.co.uk/bitesize/articles/zh2nscw</p> <p>Create a poster about different types of Settlements.</p> <p>Try to include examples of each type of settle. Can you find other types of settlements?</p>
Thursday	30/4/20	<p>Reading- Treason, Mr Carr is going to read another chapter. Look out for it on SeeSaw.</p> <p>Focused SPAG Activity – Fronted Adverbials</p> <p>Watch the video to remind you want a fronted adverbial is.</p> <p>https://www.youtube.com/watch?v=xpFpgdc5UIA</p>	<p>Warm-up- Chilli Challenge (See SeeSaw)</p> <p>Using and Applying- Angles</p> <p>Can you tell me about the different types of angles:</p> <p>Acute Angle</p>	<p>Local History Study – The history of Ramsbottom.</p> <p>I want you to find out all about the history of Ramsbottom.</p> <p>What type of settlement is Ramsbottom? Why do you think the town is located where it is? Where does the name for the town come from? What are the oldest buildings in Ramsbottom?</p>

		<p>Then look on SeeSaw for the activity.</p>	<p>Right Angle Obtuse Angle Straight Line Reflex Angle</p> <p>Then look on SeeSaw for your activity.</p>	<p>Have the roads/streets always been the same? Have they had different names? Has anyone famous come from Ramsbottom? Or has anyone famous visited Ramsbottom? What landmarks are there in Ramsbottom? When and why were they put there? What did people do for work? What industry was in Ramsbottom? Can you find any old photos of Ramsbottom? Can you see any similarities or differences?</p> <p>Use the Internet to help you.</p> <p>There is useful information on The Ramsbottom Heritage Society Website.</p> <p>This can be set out however you want (a poster, PowerPoint presentation, booklet).</p> <p>This does not need to be completed all at once but I look forward to seeing what you can find out about Ramsbottom.</p>
Friday	1/5/20	<p>Reading- Treason, Mr Carr is going to read another chapter. Look out for it on SeeSaw.</p> <p>SPELLINGS –</p> <p>Look at the Year 5/6 Spellings that we sent home to you.</p> <p>Can you pick 5 different activities from the spelling menu that is also in your home learning pack. Pick at least 6 spellings you know you are unfamiliar with and ones you find tricky.</p>	<p>Warm-up- TT Rockstars (15 minutes)</p> <p>Using and Applying- Angle work continued. Look on Seesaw for your activity.</p>	<p>Religion – PENTECOST (Serving).</p> <p>We are beginning to look at the up coming celebration of Pentecost.</p> <p>To start with, we are going to think about serving. Write what you think it means to Serve? Can you think of anyone who serves? Follow Mr Carr’s demonstration on SeeSaw to complete your activity.</p>
Monday	4/5/20	<p>Reading-20 minutes</p>	<p>Warm-up- Purple Mash 2do: Numbers to 1, 000, 000</p>	<p>Science-Previously, you learn about how plants produce seeds which need to be dispersed so that they can grow and develop into new plants.</p>

		<p>Text Work-Follow the Seesaw link to complete the Oak Learning Setting Description: Identifying the Features lesson.</p>	<p>Using and Applying- Follow the Seesaw link to the White Rose Home Learning lesson-Complements to 1. Watch the video then complete the Activity Sheet. You can check your answers after.</p>	<p>Follow the Seesaw link to watch the video showing one plant dispersing its seeds. Now see if you can complete the Explorify Mission Survive activity.</p> <p>Use materials you have in your house to create something that represents a seed. Now think about how seeds are dispersed in different ways: through air, by water, on animals' fur, by humans, or through pods exploding.</p> <p>Can you make your 'seed' travel from one place in your house to another using one of these methods?</p>
Tuesday	5/5/20	<p>Reading-20 minutes</p> <p>Focused SPAG task-Follow the Seesaw link to the Oak Academy SPAG lesson: parenthesis</p>	<p>Warm-up- Purple Mash 2do: number lines-placing numbers</p> <p>Using and Applying- Follow the Seesaw link to the White Rose Home Learning lesson-Adding decimals-crossing the whole. Watch the video then complete the Activity Sheet. You can check your answers after.</p>	<p>Art-This is a painting/photography challenge.</p> <p>Think about the examples of camouflage we see in the natural world and use these as your inspiration. Take a piece of paper and create a patterned background, using paint. Let it dry. Now place your hand on top of the paper. Your task is to paint your hand in the same pattern to camouflage it into the background. Once your painting is complete, ask a family member to take a photo.</p> 

				If you do not have paints, you could use coloured pencils or felt tips to create a background on paper. You could draw round your hand on a separate paper and then cut and stick onto the camouflage background to give a 3D effect.
Wednesday	6/5/20	<p>Reading-20 minutes</p> <p>Writing: Follow the Seesaw link to the Oak Learning Setting Description: Writing a Setting Description.</p>	<p>Warm-up- Purple Mash 2do: Positive and negative integers.</p> <p>Using and Applying- Follow the Seesaw link to the White Rose Home Learning lesson-Adding decimals with the same number of decimal places. Watch the video then complete the Activity Sheet. You can check your answers after.</p>	<p>Geography- Log into the school Digimaps account https://digimapforschools.edina.ac.uk (username BL09JJ/password thuked7678).</p> <p>Type your postcode into the search box. The map will now display the area around your house. Use the minus symbol on the scale bar to zoom out once. Use the key at the side to identify the features in your location. Make notes on the landscape e.g. What kinds of roads are there? Are there railway lines nearby? Are there woodlands? What structures are visible? What leisure facilities?</p> <p>Now complete the poetry warm up sheet (link on Seesaw), collecting ideas about the landscape of the local area.</p>
Thursday	7/5/20	<p>Reading- Treason, Mr Carr is going to read another chapter. Look out for it on SeeSaw.</p> <p>Focused SPAG task- Pick 6 of the spellings from the Yr5/6 list. Use Google or a dictionary to find out their meanings.</p> <p>Can you also find 3 synonyms and 3 antonyms for these spellings.</p>	<p>Warm-up- Chilli Challenge (SeeSaw)</p> <p>Using and applying- Reasoning Practice, See SeeSaw for your questions.</p>	<p>PROJECT WORK –</p> <p>Use the time to do some more work on one of your exciting projects (Family History, History of Ramsbottom, Time capsule or your P.S.H.E).</p> <p>We are looking forward to seeing your interesting projects.</p>
Friday	8/5/20	BANK HOLIDAY – VE DAY 75TH ANNIVERSARY		