



St. Joseph's RC Primary School

Pupil Premium Grant Statement

2018 - 19 Academic Year



The information below gives details of our Pupil Premium Grant (PPG), how this funding is allocated and the difference it makes to our pupils.

Number of pupils and pupil premium grant		
	2018/2019	2017/2018
Total number of pupils on roll	215	221
Total number of pupils eligible for PPG	23	21
Total amount of PPG received 2	£34,920	£21,940

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is additional funding allocated to schools by the government Department for Education (DfE). It is given to enable schools to support pupils who may be disadvantaged, to perform better, to raise their academic attainment, to close any gap between them and their peers or to provide opportunities they may not be able to access without funding. It is available to schools to support pupils eligible for Free School Meals (FSM) at any time over the past six years (Ever 6), those who are Looked After or in Care (LAC), children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order (PLAC). It is also available to those pupils whose parent/s currently serve in the armed forces or are in receipt of a child pension from the ministry of Defence.

Nationally, the statistics show that pupils who are in receipt of FSM do less well than their peers in their attainment. The aim of this money is to try to close that attainment gap. At St. Joseph's we view the needs of all pupils as important and we strive to create the best opportunities and experiences for every single pupil at the school. We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Schools are required to publish how much Pupil Premium money they receive and how they have chosen to spend that money. They are also required to publish the results for pupils in receipt of Pupil Premium compared with their peers. It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school, but it is used to ensure all FSM children are supported in making good academic progress every school year. At St. Joseph's careful analysis including: internal

and external pupil-level data, historical attainment and progress rates is undertaken on a termly basis to ensure that the Pupil Premium Grant is used to maximum effect.

St. Joseph's Pupil Premium Grant

The main barriers to educational achievement faced by eligible pupils at St. Joseph's include:

- Poor communication skills and vocabulary
- Poor working memory
- Low self-confidence and self-esteem
- Poor subject knowledge
- Poor retention
- Low personal, social, emotional and mental wellbeing

Our objectives are:

- To raise attainment of pupils at risk of underachieving in English and Mathematics
- To provide support for those pupils who are at risk of underachieving in English and Mathematics
- To ensure the emotional needs of PPG pupils are met
- To ensure high attainment of more able PPG pupils
- To ensure high attendance and punctuality of PPG pupils
- To ensure that PPG pupils have equal access to our local curriculum
- To provide a broad and balanced curriculum to all pupils
- To build resilience, so when faced with a problem pupils have the strategies to overcome challenges and succeed

In the light of this, we will continue to focus PPG spend on the areas with most impact:

- Identifying the factors (including any educational reasons) as to why some children in receipt of PPG failed to make expected progress in line with previous attainment. Plans are drawn up for interventions to address these factors, and hence improve attainment.
- Interventions to improve self-confidence and communication skills through practical group activities such as nurture groups, outdoor learning groups
- Activities to support child well-being, personal, social, emotional and mental health such as Children's Happiness Week
- Class based and small group booster sessions, such as SATS preparation
- Child-specific 1:1 support and interventions such as PPG children not achieving Phonics Standard in Year 1
- Lunchtime activities such as lunchtime helper, friendly drop-ins through lunch to ensure children have access to support throughout the day, not just during lesson time
- Quality provision by external providers, such as Commando Joe and Reading Dog.
- Subsidizing school trips and enrichment activities
- Funding before and after school places and holiday club
- After School clubs such as homework club
- Purchasing additional ICT resources

The impact of spending in this way ensures:

- Our pupils progress well from their different starting points and achieve or exceed standards expected for their age nationally at the end of a Key Stage or within the school's own curriculum.
- Pupils' wellbeing is apparent as evidenced through Pupil s, Parents, Carers Voice and Questionnaires

- Attendance and punctuality is high (FIGURES)
- A pupil's specific needs and met
- Pupils thrive from a balanced curriculum and array of extra-curricular activities

St. Joseph's Pupil Premium Grant Spend 2018/2019

Financial Year 2018/2019 PPG April 2018 – March 2019		For Cohort 1 April 2018 – August 2018		For Cohort September 2018 – March 2019	
Pupil Premium Spending Breakdown	Brief Description	Number of Pupils	Amount Spent	Number of Pupils	Amount Spent
Education Support Staff	Booster Groups and Specific Interventions throughout the school to enable all children to access the curriculum 'Closing the Gap' interventions Better reading In class support for PPG pupil to challenge and support Specialist TA to support Emotional Development such as rainbows Staff trained in Team Teach Marking and Green Time Priority Support for vulnerable children at breaks and lunchtimes Afterschool clubs and activities made available to vulnerable children Sports, French and Music Teacher providing wider opportunities to pupils across school including PPG children and more able PPG children. Intervention Co-ordinator Tailored programmes written by Literacy Co-ordinator to address specific needs for targeted groups "Write On" Smaller groups Homework Club KS2 One-to-One Reading One-to- One support full time	21	£10,800 £7,579	26	
Staff CPD and Training Courses	Training for teachers and teaching assistants including Safeguarding, First aid, Rainbows, Commando Joe, Team Teach. These courses required as staff working with children at risk of falling behind or the school concerned about pupils' SMHE needs. Teachers attended training course to support delivery of first class teacher including maths. Identified as area in SIP				
Other	Intervention schemes and resources required to close the gap.		£3,962		

	Subscriptions to Spelling and Maths interventions Enrichment activities across school including Authors and Faith Ambassadors World and School Book Days Children's happiness week Staff WellBeing week Pupils attend events outside school such as Maths Competition at high school and Explore Learning National Young Mathematician award, Junior Language Challenge Reading Books, classroom resources to support all pupils including PPG children Subsidised trips and extra-curricular activities Nature Groups / Drop Ins / Worry Club Bury Music Services Reading Therapy Dog Tuition subsidized Spelling bags Parental Readers Communitree Commando Joe Eco Club iPads Healthy Food mindset group Funding for holiday clubs Judo Shooting Stars				
	Total Spend		£22,341		

St. Joseph's Commitment to Pupil Premium

St. Joseph's is committed to ensure our Pupil Premium Grant results in maximising the impact for all our Pupil Premium children.

We maintain a high level of teaching assistant support in every class across school providing effective targeted support and accelerated learning both in class, in withdrawal groups and on a one-to-one basis. This includes the provision of additional staff in the Early Years Foundation stage to ensure that every child gets the best possible start to school, irrespective of their 'starting point'. A language teacher, music teacher, sports coaches and an array of extra-curricular activities support access and success across the wider curriculum. Close liaison between all staff and commitment to continuous professional development ensures quality first teaching and support within our school. We had a dedicated Interventions co-ordinator ensuring the appropriate intervention with maximum impact for our pupils.

Our use and the impact of our PPG is monitored through half-termly pupil progress meetings, use of the school's data tracking systems, pupil logs and moderation (planning and book scrutinies, pupil interviews, lesson observations). With our commitment to Pupil Premium children, this academic year we are undertaking part

in a Pupil Premium Review, linking three schools to work together to audit each school's Pupil Premium processes and outcomes i.e. review systems, assess the types of activities undertaken and outcomes and recommended improvements for mutual improvement and collaboration.

St. Joseph's Results 2017/2018 – Pupil Premium Spend Impact

(Cohort: 5 PP chn)

KS2 Attainment	2018
Average Reading scaled score (PPG /other)	104.7/107.1
Average Maths scaled score of (PPG /other)	103.3/104.4
% Expected Standard Reading (PPG /other)	60%/80.3%
% Expected Standard Writing (PPG /other)	60%/83.3%
% Expected Standard Maths (PPG /other)	40%/80.9%

(Cohort: 5 PP chn)

KS1 Attainment	2018
% Expected Standard Reading (PPG /other)	60%/84%
% Expected Standard Writing (PPG /other)	60%/80%
% Expected Standard Maths (PPG /other)	60%/92%

(Cohort: 3 PP chn)

EYFS Attainment	2018
Good Level of Development	66%/100%

(Yr 1 Cohort: 3 PP chn)

(Yr 2 Cohort: 2 PP chn)

Phonics	2018
Year 1 (PPG / % other)	100%/ 90%
Year 2 re-check (% PPG / % other)	50%/100%

The date of the St. Joseph's Pupil Premium Review is on 10th October 2018.

The date of the next review of our School's Pupil Premium Strategy - Spring Term 2019

