



Pupil Premium



PUPIL PREMIUM STRATEGY STATEMENT

School Overview

School	St. Joseph's RC Primary School
Number of pupils in school	216
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£39,063
Academic year by statement	2019-2020
Publish date	1 st October 2019
Review date	1 st October 2020
Statement authorised by	Mrs Moncado
Pupil Premium lead	Mrs Watson
Pupil Premium Governor	Mr Matthews
Pupil Premium independent review	10th October 2018

Pupil Premium last academic year – achieved expected or above

Measure	% Achieved expected or above
KS2 - Year 6 end of year	
Combined Reading, Writing, Maths	33%
Reading	68%
Writing	33%
Maths	33%
KS1 - Year 2 end of Year	
Combined Reading, Writing, Maths	100%
Reading	100%
Writing	100%
Maths	100%
Year 1	
Phonics Screening	100%
EYFS	
GLD	60%
Reading	100%
Writing	80%
Number	80%

Pupil Premium this academic year – on target to achieve expected or above

Measure	% Working at expected or above
KS2 - Year 6 end of year	
Reading	67%
Writing	17%
Maths	50%
KS1 - Year 2 end of Year	
Reading	80%
Writing	20%
Maths	20%
Year 1	
Phonics Screening	100%
EYFS	
GLD	100%
Reading	100%
Writing	100%
Number	100%

Strategy priorities for Pupil Premium pupils – 2019/2020

Priority	Activity
1. Ensuring wellbeing and extending the learning experiences for all pupils to ensure that they can access their learning – whilst ensuring support for /around the family.	<p>Increased exposure to professionals and enrichment activities across the curriculum.</p> <p>Range of extra-curricular activities.</p> <p>Visitors in school to share knowledge, skills and experiences.</p> <p>Ambassadors and positions of responsibility.</p> <p>Representing school at events.</p> <p>Play leaders.</p> <p>School Council</p> <p>SEMH audit</p> <p>SEMH activities across the curriculum.</p> <p>SEMH Clubs – before, throughout, after school.</p> <p>Daily Mile</p> <p>Caritas</p> <p>Rainbows</p> <p>Mindfulness and Yoga</p> <p>Faith in Action activities</p> <p>GIFT Team</p> <p>Holy Cross faith ambassadors</p> <p>Eco-club</p> <p>Develop physical outdoor provision</p> <p>Learning Outside The Classroom/Commando Joe/CommuniTree</p> <p>Funded trips/enrichment activities</p> <p>Pupil Voice / Parent Voice / Questionnaires</p> <p>Staff CPD</p> <p>Dyslexia friendly environment</p> <p>Purchase of high quality texts and phonics readers</p> <p>Reading Gladiators extended</p> <p>Buddy schemes</p> <p>Internet Safety – pupils and parents/carers</p> <p>Pupil Premium Partnership/Pupil Premium Parents & Carers group</p> <p>Early identification and provision</p> <p>Lego Club</p> <p>Music enrichment - rocksteady</p> <p>Funded trips / activities</p> <p>Holiday Club provision</p> <p>Enhanced Transition to and from St. Joseph's RCP</p>
2. To develop Speech and Language skills that directly impact on learning.	<p>Improve language understanding and acquisition within EYFS and KS1</p> <p>CLA</p> <p>BOO Books</p> <p>BEAR Time</p> <p>Whole School Book days</p> <p>TalkBoost</p> <p>Time to Talk</p>

	<p>No Pens Day Parents/Grandparents as readers Precision teaching Toe-to-Toe Firm Foundation Intervention Review of texts available to support progress, ensuring there is adequate numbers of texts exposing children to repetition, rich vocabulary alongside phonetically decodable texts.</p>
<p>3. Increase the % of Pupil Premium pupils making better than expected progress and achieving expected and greater depth outcomes.</p>	<p>Pupil Premium non-negotiables Pupil Premium Top 12 Pupil Premium requests / log – Edukey – close monitoring Pupil Premium review meetings Monitoring of all books by PP Leader & SLT Internal / external / School-to-School moderation Pupil progress reviews Early Intervention Support Subject leader reports Learning walks Deep dives – different subject areas Subject on a Page – Key Information Exposure to professionals and enrichment Staff CPD/team teaching Parent/Carer workshops Transition meetings Who to target sheets - termly Early intervention and provision Performance Management Targets Pupil Premium Partnership Group Phonics Club Booster and Tuition Sessions Book Trust - Letterbox TA support Homework Club Alternative Provision – Holly Mount New Curriculum planning and preparation</p>
Responsibility	Governors/Headteacher/SLT, Pupil Premium Lead/Pupil Premium Governor, SEN Lead, Subject co-ordinators, Class teachers /HTLA/TA/SA, Welfare Staff, All staff

Teaching priorities for current academic year – 2019/2020

Aim	Target	Target Date
Religious Education	Achieve above diocese average KS2 in Religion	July 2020
Reading	Achieve above national average KS2 in reading	July 2020
Writing	Achieve above national average KS2 in writing	July 2020
Mathematics	Achieve above national average KS2 in Mathematics	July 2020
Phonics	Maintain 100% in Phonics Screening check and for those PP chn in Year 3	July 2020
GLD	Maintain above national average for Good Level of Development	July 2020

Targeted support for current academic year – 2019/2020

Priority	Activity
<p>1 Well-being SEMH Entitlement Family Support</p>	<p>Development of outdoor provision and achieving LoTC {Bronze Award} K. Barron trained and leads Commando Joe Provision within the local area/school-to-school Caritas support within school Yoga trained staff leading sessions for pupil and staff</p>

	Continue developing Pupil Premium Partnership group
2 Speech and Language	Additional teacher supporting in Year 6 Ensuring dyslexia friendly environment across school and working towards dyslexia friendly school status. Introduction of EYFS language assessment/screening – WellComm.
3 Achievement Expected / Greater	Booster Groups / Extra Support 1-1 TA Development of new curriculum coverage and depth New religious education curriculum and assessment Review and purchase of high quality reading materials / phonics readers Trial on entry to Reception baseline Implementation of new EYFS curriculum Sept. 2020 Workshops for parents – reading, writing, number

Monitoring and Implementation – 2019/2020

Aim	Requirement	Response
Teaching	Ensure each member of staff has adequate time and support to allow for professional development	INSET, Bury BEST Trust, Staff Meeting, SIP, Team Teaching, HTLA cover for release. Review meetings with staff – Pupil Premium and SEND leads.
Targeted Support	Monitor closely each pupil's needs and matching staff accordingly, with early intervention and ongoing review to ensure effectiveness. Staff to support small groups / individuals.	Staff timetabled to best fit class/pupil requirements, with regular review to ensure effective – amended accordingly. Review meetings with staff – Pupil Premium and SEND leads.
Other	Engaging and supporting families.	Meetings as required. Pupil Premium Partnership group.

Review of last year's aims and outcomes – 2018/2019

Aim	Outcome
Outdoor Learning	Notable impact on SEMH with appointment of LoTC co-ordinators. Purchase of equipment. CPD and training for all staff CoJo programme and interventions. Play Leaders.
To raise Maths attainment at KS2 even further to ensure all children make at least expected 6 steps progress.	Regular monitoring of all maths books has ensured consistency across all classes. Ensured all NC objectives are being covered and are challenging. Staff CPD – developed consistency and clear progression. Provided team teaching opportunities for all staff in house and with other cluster schools. Implemented White Rose programme ensuring that mastery objectives are being taught and used White Rose Assessments.
Pupil Premium Review implementation of recommendations.	Pupil Premium parent/carer partnership established and flourishing with termly get-togethers supporting families/children with professionals invited. Children are challenged through range of differentiated activities (E.g. Chilli Challenge) Pupil Premium Strategy streamlined.

