



St Joseph's RC Primary Remote Education Provision: Information for parents

This information for pupils and parents/carers sets out St Joseph's provision for the remote and home education that we will provide where national or local restrictions require pupils to be educated at home. The CV19 pandemic has presented this school with considerable challenges as it continues to make its best endeavours to provide an appropriate education for all of its pupils.

Our Policy for Remote Education and Home Learning sets out the strategies that will underpin our best endeavours to offer all pupils, including those with SEND and vulnerable pupils, a high quality of teaching and learning. Teachers and all staff will do all that they reasonably can, within their available resources, to ensure that pupils can learn successfully at home.

This information for parents is only a summary of the provision that the school is making for remote and home learning. Where parents need more detailed information or if they would like to discuss home learning with the school, they are encouraged to contact the headteacher or other appropriate member of staff using the school's usual procedures.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a lockdown from the day stated school will open again to critical workers, work will be set online via Tapestry for EYFS children, SeeSaw for children in Key Stage 1 and Key Stage 2.

If children are self-isolating and are not sick, teachers will set work via the above learning platforms.

If you are unable to access online learning in the first instance, paper packs will be available for collection from the school. You will be notified as soon as these are ready.

The school will use its website and Teachers2Parents App to direct parents to approved sources where they can safely find appropriate, high-quality learning materials to support their children's learning.

Where homes and pupils do not have access to computers or the internet, the school will make its best endeavours to provide alternative strategies and advice so that those pupils are not disadvantaged.

Where necessary, the school will make its best endeavours to provide appropriate materials for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.

If and when it is made available, the school will use DfE additional funding to fill gaps in pupils' resources and needs.

Teachers will make their best endeavours to maintain regular contact with their pupils so that they can support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The school will make its best endeavors to meet the requirements of its Curriculum Policy but it is likely that teachers will have to make some adaptations when they provide education remotely.
- Teachers will make their best endeavours to maintain the high quality of teaching and learning by providing pupils with appropriate tasks and work to carry out at home.
- Work packs wherever possible, will mirror the curriculum being set in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|------------------------|
| Key Stage 1 | Up to 3 hours per day. |
| Key Stage 2 | Up to 4 hours per day. |

Accessing remote education

How will my child access any online remote education you are providing?

You will be able to access online remote education via our Tapestry/SeeSaw and Zoom platform. If you have any problems please contact the school office where someone will be able to support you. Full information will be emailed to you.

The internet will be used safely by the school to maintain contact with pupils and parents to provide support for teaching and learning.

The school policies for safeguarding, safe use the internet and data protection will be applied at all times. A remote learning pupil code of contact will be sent to all children to highlight the expectations.

The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils when they are using remote education, especially those who are vulnerable.

The school will continue to be available to offer help and advice to parents who request support with the provision of learning at home

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You will be contacted on a regular basis by a member of staff to support you with home learning.

- Our school website will have information and videos on how to access our learning platforms.
- We will also put useful information on our school website and Facebook page at the start of and during a lockdown.
- We will endeavour to support families that have difficulty accessing online learning. You will be contacted by school to discuss your provision and how we can help access the Learning Platform.
- In some circumstances we can offer a loan of an iPad/Laptop.
- In the interim you can access any printed materials needed if you do not have online access/Wi-Fi via the school office. Packs will be put together each week for you to collect.
- If you are having problems submitting your work please mention to it to your class teacher online or via the office telephone.
- If children do not have suitable online access at home parents should contact the school and we will make every endeavour to overcome the problem or make alternative provision for those pupils.
- We trust that parents will establish good routines for home learning and ensure that their children carry out the learning activities to the best of their abilities. School will support with these learning routines by setting proposed timetables and sharing good practice of routine setting during home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely which will vary in line with the age of the child:

- A combination of live teaching/online discussions via Zoom lessons.
- Lessons set daily on Tapestry/SeeSaw App alongside a weekly plan that will be sent at the start of the week.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books for those pupils that need this support to take home.
- An overview of weekly lessons and WALT's will be posted on our online learning platforms, school website and emailed to parents each week via Teachers2Parents.
- Timetable of lessons will be photocopied and placed in paper pack.
- Online learning platform is used to support live, interactive teaching to help learners both in classroom and remotely.
- Technology is used to support engagement from students and dispositions towards new knowledge and learning.
- Pupils/ homes discuss their work via Tapestry, SeeSaw, Zoom and telephone calls home.
- Your child will receive new learning supported by your child's class teacher on their Learning Platform.
- Teachers will collaborate within their teams to simplify their original schemes of learning, ensuring they are fit for purpose in the virtual world. Same planning format will be used across school for continuity and ease for parents following the plans with siblings.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please complete the work set each day by the class teacher. However, we understand that sometimes a piece of work may not be finished due to circumstances beyond your control.
- Do not worry about trying to keep your child to the full routine they had at school. However, children will feel more comfortable and learn better with a predictable routine to the day, even if this is difficult.
- Get up and go to bed at a similar time each day.
- Have regular meal times.
- Have regular breaks.
- Please read every day with your child. You can read anything that is of interest to them. There are interactive websites available to support your child's reading, information regarding these is on the school website.
- Use Times Tables Rocks to practice times tables.
- Give your child support and direction, but encourage them to do work independently too.
- EYFS and KS1 continue to practice phonics with your child. School will provide you with the phonics to practice each week.
- Make time to be active and have time away from screens.
- Focus on your child's emotional wellbeing, complete mindfulness and wellbeing activities that are sent home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers can check at a glance on Tapestry/SeeSaw which child has opened their work and not attempted to complete it; which children have not logged in and children that have submitted completed work back.
- Your child's class teacher or a member of the teaching staff will contact you to inform you if work is not being completed.
- You will have telephone contact with school at least every two weeks but please call school if you have any concerns before this time.
- Your child's class teacher will be available for your child to chat with on Tapestry/SeeSaw.
- If you have any personal concerns regarding your child please contact the school office via email or telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your child's work will be marked online daily. Please be mindful that your child's class teacher will be teaching in school all day and may not be able to feedback until later in the day but every effort will be made to feedback as soon as possible.
- We will be giving children whole-class and individual feedback where necessary.
- Class quizzes will also take place.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will make its best endeavours, within its resources, to offer appropriate support to those with additional needs and EHCPs.
- If your child is on the SEND register you will be contacted by one of our team every two weeks or more frequently dependent on the individual child's needs. .
- External provision and support will continue as normal as possible. Children in school as Critical Worker children will receive support in school following the school's COVID risk assessment. Children working from home will receive support via door step visits, video links and telephone calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects that reflect work set in class, including providing feedback.