



## **POLICY FOR THE PROVISION OF REMOTE LEARNING DURING THE COVID-19 PANDEMIC**

### **Mission Statement**

“There are 3 things that last: Faith, Hope and Love. Love one another as I have loved you.”

Our school is proud to be part of the Roman Catholic community in the Parish of St Joseph’s, Ramsbottom.

Our school has a distinctive character, because everything we do is based on the values of the Gospel. The purpose of our community is to recognise the worth and dignity of all and to fully develop the talents of each person.”

### **OVERVIEW**

The CV19 pandemic has placed all schools, governors, staff, parents and pupils under considerable strain as they try to provide an appropriate education. This policy sets out the strategy that St Joseph’s will use in the event of it having to send pupils home due to outbreaks of infection. For pupils who need to work at home and those who are isolating, the school will do all that it can, within its resources, to ensure that they can learn successfully at home. The school will follow the latest advice provided by the DfE if and when it needs to enact the intentions set out in this policy.

### **INTENT**

1. The school will do all that it can, within its resources, to ensure that those pupils who are isolating from school or have been sent home because of outbreaks of the virus, can continue to learn successfully at home.
2. The school will use its website, SeeSaw App, Tapestry App, Teachers2Parents and other appropriate means to communicate with parents, to keep them informed and to offer guidance about how they can support their pupils’ remote learning.
3. The school will use SeeSaw App, Tapestry App and Teachers2Parents to export the curriculum into pupils’ homes by teachers and staff setting appropriate tasks and by supporting learning in every way it can within its available resources.
4. Where possible the school will make appropriate use of telephone calls to keep in touch with the children.
5. The school will follow the DfE guidelines for making provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
6. The school will make every endeavour within its resources, to offer appropriate support to those with SEND and EHCP’s.
7. It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.

### **IMPLEMENTATION**

1. To maintain teaching and learning of the curriculum the school will provide pupils with appropriate tasks and work to carry out at home via weekly home learning plans that will be displayed on the school website and sent to parents via email/SeeSaw.
2. The school website will be used to direct parents to approved sources where they can find appropriate, high quality learning materials to support their children’s learning.
3. Where homes and pupils do not have access to computers or the internet, either support with technology will be given or alternative strategies will be used so that those pupils are not disadvantaged.
4. Where they cannot be provided by the pupils’ homes, the school will provide appropriate materials and the other essentials necessary for pupils to learn e.g. writing materials, rulers, pencils, paper, colouring materials and work books.
5. If and when it is made available, the school will use DfE additional funding to fill gaps in pupils’ resources and needs.
6. Where appropriate the school will use a variety of pre-recorded and live streamed lessons to deliver the curriculum and provide support for teaching and learning.

7. Teachers will try to maintain regular contact with their pupils so that they can support their learning and emotional wellbeing.
8. The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils, especially those who are vulnerable.
9. The school will do all that it can within its resources, to offer appropriate support to those with SEND and EHCP's
10. The school will remain available to offer help and advice to parents who request support with the provision of learning at home.

### **IMPACT**

This policy sets out the intent and broad guidelines that will underpin the school's actions if there is a need for pupils to work remotely and remain at home due to an outbreak of CV19 or in the event of a local or national lockdown. The working details of the policy will be devised at the time of need so that they can address the particular circumstances of that emergency. The prime intention of the school is that pupils will continue to be educated on site unless it becomes unsafe to continue. If this policy needs to be enacted it is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome.

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