



### Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
17 – 18 £17,760			
18 – 19 £17,800	£9,765 Autumn 2019	N/A	June 2020
19 – 20 £17,700	£7,972 – Summer 2020		
<p><b>School Principles for PE and Sport Premium Grant Spend</b></p> <p>St Joseph’s ensures that high quality Physical Education is provided for all pupils, so that they are inspired to succeed and excel in competitive sport and other physically demanding activities. Opportunities are provided for children to become physically confident in a way which supports their health and fitness and encourages pupils to lead healthy and active lives. Our school is committed to creating opportunities for pupils to compete in sport and other activities in order to encourage good character building and help to embed values such as fairness and respect.</p> <p>The DFE is providing additional funding to primary schools across the UK to improve the physical education and sports provision. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.</p>			
<p><b>Web Link(s) to School Sport Premium Statements:</b></p> <p><a href="http://www.stjosephs-primary.co.uk/">http://www.stjosephs-primary.co.uk/</a></p>			
<p><b>Key Priorities: (Objectives of the funding)</b></p> <ol style="list-style-type: none"> <li>1. Health and Well-Being</li> <li>2. Raising the profile of PE and sport for whole school improvement</li> <li>3. Professional Development in PE</li> <li>4. Increasing the range of sports and activities on offer</li> <li>5. Competitive Sport</li> </ol>		<p><b>RAG rated progress:</b></p> <ul style="list-style-type: none"> <li>● <b>Red</b> - needs addressing</li> <li>● <b>Amber</b> - addressing but further improvement needed</li> <li>● <b>Green</b> - achieving consistently</li> </ul>	

Key Priority 1 Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Identify children who are least active out of school.	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Pupil discussion</li> <li>Parental feedback</li> <li>Class lists.</li> </ul>	£200	<p>17 – 18 - Class lists will be continued to monitor which children are attending sports club and to target pupils to increase their active participation.</p> <p>18-19 – Class lists are used to monitor the least active children. Those children have been targeted through a Change4life club, training was completed this year through the BJSSA.</p> <p>19-20 – Continuing from the good work last year, registers continued to be monitored. Change4Life club was introduced.</p>				
To improve the physical, emotional and social health and wellbeing of our children.	<ul style="list-style-type: none"> <li>Classes participating</li> <li>Pupil discussion/feedback</li> <li>Healthy snack at lunch time.</li> <li>Play leaders.</li> <li>Sports week?</li> <li>Sports carousel</li> <li>Mindfulness</li> </ul> <p>Children's happiness</p>	Free  £5000	<p>17 – 18 – One of the non-negotiables for PE. A before school Daily Mile club has been set up to also promote participation with parents.</p> <p>18-19 - All children have snack, KS1 are provided with it, KS2 are allowed to bring it in at morning breaks. A salad bar is provided at lunch times, meals are provided through Mellors . We have a Happiness Week and Mental health week in school. The daily mile is run throughout school and classes do it when it is suitable for them.</p> <p>The Commando Joe scheme has been introduced</p>				

	<p>week.</p> <ul style="list-style-type: none"> <li>• Commando Joe sessions</li> </ul>		<p>into school which the children are really engaged with.</p> <p>19-20 – All children have healthy snack as part of the day. Continuation of the healthy meals from Mellors. Focus weeks in school including Happiness week, Mental health week and introduction of PSHE books to track lessons and focusses.</p> <p>COJO after school club sessions introduced to help children identified with low self-esteem and participation.</p>				
	<ul style="list-style-type: none"> <li>• Sports week</li> <li>• Sports carousel</li> <li>• Mindfulness</li> <li>• Children's happiness week.</li> </ul>	<p>Planned funding - £1000</p> <p>As above</p> <p>£200</p>	<p>17 – 18 – To continue to promote physical, emotional and social health and wellbeing of our children. To introduce a children's happiness week and providing sporting activities.</p> <p>18-19 - We have a Happiness Week and Mental health week in school which children actively take part in and activities are planned throughout those weeks. Children actively take part in school sports days during the sports week. Mindfulness is used in all the classes.</p> <p>19-20 – Children participated in a staff led Virtual Sports Day during lockdown to promote home activity. Key worker children completed daily sports activities and focused afternoon sessions on different sports. Continuation of the promotion of good mental health in school and varied and effective approaches to mindfulness in every class. Wellbeing Sessions offered to all children in the</p>				

			last week of the Summer holidays to help prepare them for the return to school after COVID-19.				
<b>Key Priority 2 Raising the profile of PE and sport</b>							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Encourage children receiving pupil premium to participate in physical activity and sporting programs.	<ul style="list-style-type: none"> <li>Attendance registers</li> <li>Twitter/Facebook</li> </ul>	N/A  Planned funding - £1000 towards cross-curricular links.	<p>17 – 18 – To continue to monitor and target pupil premium children to become engaged in school sports programmes. Work with Bury Football Club and introduce activities to promote reading through sport to targeted groups of children to aid attainment.</p> <p>18-19 – PP are monitored through registers to target those children. PP children are invited to the competitions we are involved in. 66% of children were either part of a club or became a play leader.</p> <p>19-20 PP children are monitored through registers and invited to participation festivals and events both in and out of school.</p> <p><b>**Target for next year to up the participation of the PP children**</b></p>				

Develop pupil leadership in PE	<ul style="list-style-type: none"> <li>• Play leaders at lunchtimes</li> <li>• Meet pupils</li> <li>• Welfare staff to oversee.</li> <li>• Leading after school clubs</li> <li>• School sports organising crew set up.</li> <li>•</li> </ul>	<p>£20 – training</p> <p>£300 towards play leader’s resources</p> <p>£300</p>	<p>17 – 18 - To continue to support play leaders. In house training using the resources from previous training.</p> <p>18 – 19 – Play leaders run activities for KS1. 2 children lead the cricket club sessions. A school sports organising crew sets up sports day.</p> <p>19 – 20 – Play leader program started and ran some activities for lower age groups. Proposed events and Sports Day leaders. However, school closure didn’t allow this to happen.</p>				
Promote whole school showcasing, with a focus on engaging PP children.	<ul style="list-style-type: none"> <li>• Dance show evenings at Woodhey.</li> <li>•</li> </ul>	Teachers to give up time.	<p>17 – 18 To continue to provide opportunities for parents to observe the children in showcase events to celebrate achievement.</p> <p>18-19 – Ongoing target to continue to provide opportunities.</p> <p>19-20 – continuing to provide opportunities within school and outside of school to showcase.</p>				
<b>Key Priority 3 Professional Development in PE</b>							
<b>Ofsted Factor:</b> how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20

<p>Improve quality of teaching and learning in PE.</p> <p>BJSSA/S.C to work with staff – model lessons, team teach for blocked periods.</p> <p>Membership of the BJSSA</p>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Teacher discussion/questionnaires</li> <li>• Observing outside agencies.</li> <li>• CPD training</li> </ul>	<p>BJSSA partner-ship - £4500</p> <p>Planned funding £1000 for supply cover for any CPD.</p> <p>BJSSA- £5500</p> <p>SC - £4000</p> <p>£4470</p> <p>£5320</p>	<p>17 – 18 – Change of BJSSA coaches so staff can be upskilled in other areas – for e.g. rugby. To continue to upskill staff with appropriate training from CPD.</p> <p>To continue working with BJSSA/S.C to work with staff and support with upskilling. how to differentiate these to meet the learning needs of all the children.</p> <p>18-19 – Joint teaching with S.C to teach lessons in PE to support upskilling. BJSSA coaches have taught new activities this year, such as hockey, to support staffs CPD.</p> <p>CPD for staff through training course.</p> <ul style="list-style-type: none"> <li>• Netball – 2 members of staff</li> <li>• Football – 1 member of staff</li> <li>• Gymnastics – 1 member of staff</li> <li>• Maths of the Day course for PE Co-ordinator.</li> <li>• Sainbury’s School Games Award, Active 30:30, Maths of the day – 1 member of staff.</li> <li>• Play leader training for a group of children.</li> <li>• EYFS fundamental skills course – 1 member of staff.</li> </ul> <p>19-20 – Joint teaching with S.C and all teaching staff to continue to be an active part of PE sessions. Staff continue upskilling with observation and keeping quality coaching planning.</p>				
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			<p>BJSSA coaches provide quality coaching for the children and staff observe lessons and keep planning for own personal development.</p> <p>Staff meetings to upskill staff on training that other members have been on. Eg Yoga training. CPD</p> <p>Yoga training – 2 staff members</p>				
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**Key Priority 4 Increasing the range of sports and activities on offer**

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
External coaches and teaching staff to deliver a wide range of extra-curricular activities	<ul style="list-style-type: none"> <li>• Extracurricular activities booked.</li> <li>• Extra-curricular registers</li> <li>• Participation rates</li> <li>• Observations of external deliverers.</li> <li>• Pupil interviews.</li> </ul>	<p>17 – 18 Planned funding £6000 towards subsidising.</p> <p>18-19 £3,000 used towards subsidising clubs.</p> <p>£1475</p>	<p>17 – 18 – To continue to provide a variety of extracurricular opportunities and closely monitor the percentages. Money to go towards subsidising the costs.</p> <p>18-19 – Commando Joe sessions,</p> <p>19-20 – staff and coaches continue to provide a wide range of extra-curricular activities. Continuation and growth of the COJO sessions within school. Before school club.</p>				

<p>To offer a wider variety of sports opportunities to our children and introduce them to new sports that they may not be familiar with.</p>	<p>Continuing to offer all other sports but introducing new sports.</p> <ul style="list-style-type: none"> <li>• Judo</li> <li>• Martial arts</li> <li>• Multi-sports</li> <li>• Netball</li> <li>• Football</li> <li>• Rounders</li> <li>• Cross-Country</li> <li>• Athletics</li> <li>• Fun Fitness</li> <li>• Cricket</li> </ul>	<p>As above</p>	<p>17 – 18 To continue to offer a wider variety of sports . Fun-Fitness, Rugby and Dance have been introduced so far.</p> <p>18-19 – continued sports to be offered.</p> <p>19-20 – Continuation of sports.</p> <p>Adding a girl’s football training and weekly yoga sessions before school.</p>				
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**Key Priority 5 Competitive Sport**

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>To increase opportunities and the number of children taking part in inter school and intra school competitive sporting events.</p>	<ul style="list-style-type: none"> <li>• Participation rates</li> <li>• Programme of level 1 activity (intra-school)</li> <li>• Attend Bury competition</li> </ul>	<p>Planned funding £1000 for supply and event cover.</p>	<p>17 – 18 – Continue to increase opportunities for the number of children taking part in sporting events. Gold Mark achieved.</p> <p>18-19 - We have taken part in football, netball, rounders, dodgeball, indoor athletics, outdoor athletics, Year 3 and 4 wellbeing event,</p>				



	<ul style="list-style-type: none"> <li>s.</li> <li>• Staff released to take children out to experience competitive training sessions or sporting events.</li> <li>• Sainsbury's Gold sports award.</li> </ul>		<p>participation festival and Boccia. B teams entered into the football tournament. Football inter school competitions have been held on a Friday dinner time involving the different KS2 classes.</p> <p>Over 80% of the children in KS2 have been involved in an inter/intra school sporting event.</p> <p>19-20 – We have taken part in football, netball, dodgeball, indoor athletics, year 3 and 4 wellbeing event, participation festival and Boccia. Alongside this football teams have been participated in friendly games and a proposed football tournament.</p>				
	<ul style="list-style-type: none"> <li>• Sports day is competitive and an intra house competition</li> </ul>	Free	<p>Participation from all children.</p> <p>19 – 20 – Most children participated in a Virtual Sports Day. All teachers performed a sport/event and filmed it (see video on website). Children sent in attempts on Seesaw while competing for their house.</p>				
To promote Sports with our Parents	<ul style="list-style-type: none"> <li>• School website</li> <li>• School newsletter</li> <li>• School Sports Display board</li> </ul>	Free	<p>17 – 18 – To continue to promote sports within school.</p> <p>18-19 – We do this through newsletters, Facebook, through the messaging service, inviting them to attend sports days, inviting them to attend after school clubs to watch. The school sports board is used to promote activities</p>				

	<ul style="list-style-type: none"> <li>Facebook/Twitter.</li> </ul>		<p>going on.</p> <p>19-20 – Continuation of previous successful techniques of sharing participation and successes of children with parents.</p>				
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**Swimming and Water Safety self-rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		100%
Schools can choose to use the primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Has this been used this way?		<p>Yes – Extra swimming lessons for Year 3.</p> <p>17 – 18 - £1000</p> <p>18 – 19 – n/a</p> <p>19 – 20 – n/a</p>

