



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Received £8880	Amount of Grant Spent £3690 – Summer 16 £5180 – Autumn 16 + Spring 17	Additional spend on PE and School Sport	Date March 2017
School Principles for PE and Sport Premium Grant Spend St Joseph's ensures that high quality Physical Education is provided for all pupils, so that they are inspired to succeed and excel in competitive sport and other physically demanding activities. Opportunities are provided for children to become physically confident in a way which supports their health and fitness and encourages pupils to lead healthy and active lives. Our school is committed to creating opportunities for pupils to compete in sport and other activities in order to encourage good character building and help to embed values such as fairness and respect. The DFE is providing additional funding to primary schools across the UK to improve the physical education and sports provision. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.			
Web Link(s) to School Sport Premium Statements: http://www.stjosephs-primary.co.uk/			
Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport		RAG rated progress: ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green - achieving consistently	

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Key Priority 1 Health and Well-Being

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Identify children who are least active out of school.	<ul style="list-style-type: none"> • Participation rates • Pupil discussion • Parental feedback • Class lists. 		Identify and target pupils to increase their active participation.				
To improve the physical, emotional and social health and wellbeing of our children.	<ul style="list-style-type: none"> • Classes participating • Pupil discussion/feedback 	Free	Classes to take part in the daily mile.				
	<ul style="list-style-type: none"> • Sports week? • Sports carousel • Mindfulness 		To promote physical, emotional and social health and wellbeing of our children. Promote team work, playing fair and supporting one another.				

Key Priority 2 Raising the profile of PE and sport

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Encourage children receiving pupil premium to participate in physical activity and sporting programs.	<ul style="list-style-type: none"> Attendance registers Twitter/Facebook 		PE, physical activity and school sport successfully target pupil premium children to become engaged in school sports programmes.				
Develop pupil leadership in PE	<ul style="list-style-type: none"> Play leaders at lunchtimes Meet pupils Welfare staff to oversee. 	N/A	Play leaders to organise and lead activities on the play grounds starting.				
Promote whole school showcasing, with a focus on engaging PP children.	<ul style="list-style-type: none"> Dance show evenings at Woodhey. 	Teachers to give up time.	Parents given the opportunity to observe the children in showcase events to celebrate achievement.				
Key Priority 3 Professional Development in PE							
Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline	17-18	18-19	19-20

				16-17			
<p>Improve quality of teaching and learning in PE.</p> <p>BJSSA/S.C to work with staff – model lessons, team teach for blocked periods.</p>	<ul style="list-style-type: none"> • Lesson observations • Teacher discussion/questionnaires • Observing outside agencies. • CPD training 		<p>Teachers to feel more confident to plan appropriate activities for the children and know how to differentiate these to meet the learning needs of all the children.</p> <p>Upskill staff with appropriate training from CPD.</p>				

Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>External coaches and teaching staff to deliver a wide range of extra-curricular activities</p>	<ul style="list-style-type: none"> • Extracurricular activities booked. • Extra-curricular registers • Participation rates • Observations of external deliverers. • Pupil interviews. 	TBC	<p>The range of extracurricular opportunities is increased and includes those requested by pupils.</p>				

To offer a wider variety of sports opportunities to our children and introduce them to new sports that they may not be familiar with.	Continuing to offer all other sports but introducing new sports. <ul style="list-style-type: none"> • Judo • Martial arts • Multi-sports • Netball • Football • Rounders • Cross-Country • Athletics 	TBC.	Children take part in a wider variety of sports.				
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Key Priority 5 Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To increase opportunities and the number of children taking part in inter school and intra school competitive sporting events.	<ul style="list-style-type: none"> • Participation rates • Programme of level 1 activity (intra-school) • Attend Bury competitions. • Staff released to take children out to experience competitive 	Staff cover costs - unknown	<p>Increased opportunities for children to participate in a range of competitive sporting events.</p> <p>Transport provided to remove barriers of children unable to attend because of transport issues.</p>				

	training sessions or sporting events.					
	<ul style="list-style-type: none"> • Sports day is competitive and an intra house competition. 	Free	Participation from all children.			
To promote Sports with our Parents	<ul style="list-style-type: none"> • School website • School newsletter • School Sports Display board • Facebook/Twitter. 	Free	Children and parents are able to see how our school achieves in sporting events.			