

## Year 2 Curriculum Overview 2021/ 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wriggle and Crawl	Bounce	Pirates	The Scented Garden	Castles	Street Detectives
English:						
Book Titles	The Bee who spoke	The Magic Finger (Roald Dahl- learn about author)	Harry and the Jaggedy Daggers (BPLC)  How to find gold	Pattan's Pumpkin  The Diary of a Killer Cat	The Dark  Manfred the Baddie (BPLC)	10 things I can do to help my World (Non-fiction)  Out and about (poetry)
Writing opportunities	Diary entry Information booklet/poster Instructions List poetry Persuasive note and letter Poetry Questions and suggestions Recipes Story writing Speech and Thought Bubbles Writing in role	Letter to the girl, asking questions. Captions on behaviour chart Diary entry Information poster about native birds Collaborative poem about the joys of flying Narrative sequel to the story	Character description A plan to find gold Detailed description and directions in map work Writing in role (thought bubbles and diary entries) Play script Setting description Free verse poetry Persuasive note Advisory pamphlet Letter to the author illustrator Writing a narrative sequence, retelling the story	Thought bubbles Diary entry Retelling events from character's perspectives 'Tell Me' responses, predictions, review	Description of the dark Writing a narrative sequence retelling the story A free-verse poem about the dark (or light) Writing on thought or speech bubbles Piece of advice for Lazlo Argument in defence of the dark or urging caution Story based on known narrative – Lazlo's viewpoint Instructions to make a	Labels and captions for recycling displays and areas Conservation posters Letter to the Headteacher Caption writing Call and response poem Information writing Bookmaking Writing about real experiences Organising ideas in writing Writing poetic words and phrases Free verse poetry Poetry performances

					glow jar Non-chronological report about nocturnal animals Book review	
Maths  NCETM Spines and White Rose Units of Work	<p>Number and Place Value: count objects to 100, represent numbers to 100, read and write numbers in numerals and words, tens and ones with part whole model, tens and ones using addition, use a place value chart, compare objects, compare numbers, order objects and numbers. Count in 2s, 5s and 10s. Count in 3s.</p> <p>Money: Count money- pence and pounds, notes and coins, select money, make the same amount, compare money, find the total, find the difference, find change, two- step problems.</p>	<p>Spine 1: Addition and Subtraction Spine 1: 12 bridging 10 Spine 1: 13 Subtraction as difference Spine 1: 14 Addition and Subtraction- two digit and single digit numbers Spine 1: 15 Addition and Subtraction- two digit and multiples of 10 Spine 1: 16 Subtraction- two digits and two digits</p> <p>Spine 2: Multiplication and Division Spine 2: 2. 2: Structures- Multiplication representing equal groups Spine 2: 2. 3: Times Tables- groups of 2 and commutativity (Part 1)</p>	<p>Statistics: Tally charts, Pictograms, Block diagrams.</p> <p>Geometry: Properties of Shape: Recognise 2D and 3D shapes, Count sides and vertices on 2D shapes, Draw 2D shapes, Lines of symmetry, Sort 2D shapes, Make patterns with 2D shapes, Count faces, edges and vertices of 3D shapes, Sort 3D shapes, Make patterns with 3D shapes.</p>	<p>Spine 2: Multiplication and Division Spine 2: 2. 4: Times Tables- groups of 10 and 5 and factors of 0 and 1. Spine 2: 2. 5: Commutativity (Part 2) Doubling and Halving Spine 2: 2. 6: Structures- quotitive and partitive division. Spine 3: Fractions Name the fractions <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{1}{3}</math> in relation to a fraction of a length, shape or set of objects, Read and write the fractions <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{1}{3}</math> and relate this to a fraction of a length, shape or set of objects, find half of numbers, find <math>\frac{1}{3}</math> or <math>\frac{1}{4}</math> of a number, find <math>\frac{2}{4}</math> or <math>\frac{3}{4}</math> of an object, shape, set of objects, length or quantity, recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p>	<p>Length and Height: Compare lengths and height, Measure length- cm and m, compare lengths, order lengths, four operations with lengths, Problem solving with lengths, Geometry: Position and Direction: Describe position and movement, describe turns, make patterns with shapes.</p> <p>Time: Tell the time to the hour/ half hour, O' Clock and Half past, quarter past and quarter to, tell the time to 5 minutes, Hours and Days, Durations of time,</p>	<p>Mass, Capacity and Temperature: Compare mass, measure mass in grams and kilograms, Compare volume in millilitres, litres, Four operations with mass, four operations with volume, temperature.</p> <p>Consolidation</p>

Religion	Domestic Church-family Judaism	Local Church-Belonging (Baptism) Loving (Christmas)	Local Church-Relating Eucharist	Lent/Easter- Giving Pentecost	Reconciliation Hinduism	Universal Church
Science	Living things and their habitats	Animals including humans	Working scientifically	Plants	Working scientifically	Materials and their properties
History		Lives of significant people in history- Sportspeople. Olympics.	Lives of significant people in history- Captain Cook and Grace Darling  Events beyond living memory		Events beyond living memory	Significant historical events, people and places in our own locality  Changes within living memory (history of school)
Geography	Location knowledge- name and locate the world's seven continents and five oceans  Map work- use world maps, atlases and globes to identify the United Kingdom and its countries, use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		Human and physical geography- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Place knowledge- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- India		Fieldwork- use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map, use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, use simple fieldwork and observational skills to study the geography of their

						school and its grounds and the key human and physical features of its surrounding environment.
Art and Design  Design and Technology	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	Select from and use a wide range of materials and components, including construction materials, textiles according to their characteristics	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Cooking	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Design and create plant using a range of materials to create texture	Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Design, create and evaluate a 3D sculpture of a building  Cooking
Music	Charanga Music: hands, feet, heart.	Charanga Music: Ho Ho Ho  Nativity performance	Charanga Music: I wanna play in a band	Charanga Music: Zootime	Charanga Music: Friendship Song	Charanga Music: Reflect, Rewind and Replay.
Computing	Online safety/ Digital literacy  Can you see your digital footprint?	Coding: Purple Mash	Creating games using Sketch Nation-algorithms, logical reasoning, using technology purposefully.	Making Music: explore, edit and combine sounds using 2Sequence.	Questioning, pictograms, binary trees.	Online safety Emails  Internet research, using word processors
PE	Gymnastics Fundamental skills Commando Joe	Table Tennis Ball skills Commando Joe	Dance Striking, receiving, throwing Commando Joe	Rugby Commando Joe	Tennis Team games Dance (medieval) Commando Joe	Athletics - Running, Jumping, Landing. Team games Commando Joe
PSHCE/ RSE	Me and My Relationships  -Feelings, conflict, emotions, resolution,	Valuing Difference -British Values focus	Keeping Myself Safe -Relationships Education	Rights and Responsibilities -Money -Living in the wider	Being My Best -Keeping healthy, -Growth Mindset, -Goal setting,	RSE: Life to the Full

	<i>friendships</i>			<i>world/environment</i>	<i>achievement.</i>	
LIFE SKILLS		Personal Hygiene and Exercise	RNLI Water Safety Road Safety		Library Visit	

