

Year 3 Learning Log

Autumn 1

I like being a mathematician:

- How many ways can you partition the same 3 digit number?
- Practise your 3, 4 and 8 times tables
- Research the height of Stone Age monuments like the Stonehenge.



I like being a reader, a writer and being creative with words:

- Read a story from the library or online (oxford owl) set in the Stone Age.
- Write a review about a film or book that is set the Stone Age. (Stone Age Boy, Early Man, Horrible Histories).
- Write a diary extract for a day in the life of a person living in the Stone Age.

I like being creative:

Create a Stone Age wall painting. It must tell the story of your tribe (handprints, paw prints, food you eat etc.)

Create or design a Stone Age tool that might have been useful to an early man.

Create a menu fit for an early human. Think about what they might have hunted or foraged.

I like being a scientist:

- Help organise your family's recycling, taking the glass to a bottle bank or visiting your local household waste recycling centre.
- Grow something edible. Potatoes are easy to grow and tasty to eat!



Key Vocabulary:

Learn the meaning and spellings of these words:

*Cave painting *Mammoth *Spear *Jewellery *Hammerstone *Neolithic
*Weapon



I like being an active learner:

- Go on a Stone Age walk, forage for things in the park. (Don't eat anything you find!)
- Sketch your shadow and 3 different times during the day. Has it moved?
- Build a den or shelter made out of mammoth skins!

Continue to complete your weekly reading, spellings and times tables practise. For your home learning challenge please try to complete at least 2 of these activities.

Your challenge must be creative, informative and in your own words. We look forward to seeing how imaginative your challenges will be. Please take pride in each piece of work you do and have fun!! Share your activities on Seesaw or bring them into school and we can share them as a class.

Please complete and share your activities with the class by Thursday 21st October 2021.